

4. 5. 6.

Reading Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet. This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor

Merit Badge Counselors may not require the use of this or any similar workbooks.You still must satisfy your counselor that you can demonstrate each skill and have learned the information.You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers. If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do. No one may add or subtract from the official requirements found on Scouting.org.The requirements were last issued or revised in 2022• This workbook was updated in May 2022.					
Scout's Name:	Unit:				
Counselor's Name:		Phone No.:	Email:		
Commer	nts or suggestior	s for changes to the requirements for the	about this workbook to: <u>Workbooks@USScou</u> <u>merit badge</u> should be sent to: <u>Merit.Badge@</u>	Scouting.Org	
_	e a tour of a lib	•	and what resources and/or services are off	ered in the library.	
🗌 c. In a	library, search fiction, and biog	the card catalog or computerized catal	zed catalog by author, title, and subject. og for six books of four different types, suc Author	ch as poetry, fiction,	
1.	Туре				
2.					
3.					

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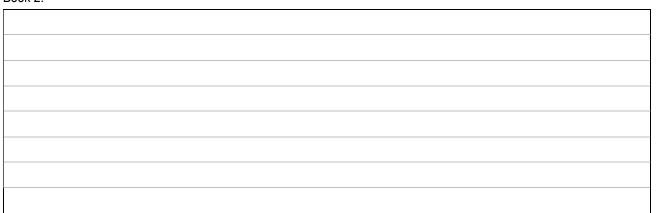
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Reading

		d. With the assistance of your merit badge counselor or the librarian, see if you can locate on the shelves the six bool selected.			ou can locate on the shelves the six books you			
		e.	Explain what is a library card, why it is needed, and how to get one.					
			What is a library	card				
			Why it is needed	l,				
			-					
			How to get one.					
			_					
2.	Do l	EAC	H of the following	:				
		a.	Identify a book y	ou have enjoye	d.			
			Title:			Author		
						/ duiloi		
			Find out what oti	ner books the ai	uthor has written.			
	\square	b.	Look at one or m	nore "best books	" lists. These can	be based on year, subje	ct, or even all time. Identify at least one book	
			you would like to			, , ,		
			Title:			Author		
2	D			- Charaltan arrah	Collins and			
3.	Rea				as poetry, fiction, n	onfiction, or biographies		
		Ту	rpe	Title			Author	
	1.							
	2.							
	3.							
	4.							
	Do a	any o	one of the followir	ng for each bool	vou have read:			
		a.		•	•	didn't like about the boo	k. Include whether you would recommend this	
			book, and if so, v				,	
		b.	Watch a movie b	based on the bo	ok. What was the s	ame between the book	and movie? What was different? Which did you	
					our merit badge co			
		C.	Give a "book talk	x" to your class,	troop, or patrol			

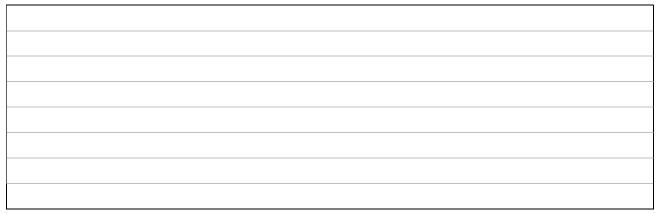
Book 1:

Book 2:



Book 3:

Book 4:



Reading

4. Read a nonfiction book or magazine that teaches you how to do something like cooking, wood-building projects, video game design, science experiments, knot-tying, etc.

Subject	Title	Author		
With your counselor's and parent's permission, complete a project from the book.				
Share vour experie	nce with your merit badge counselor	r. Reading a merit hadge namphlet will not count toward completing this		

Share your experience with your merit badge counselor. Reading a merit badge pamphlet will not count toward completing this requirement.

5. Read about the world around you from any two sources: books, magazines, newspapers, the internet (with your parent's/guardian's permission), field manuals, etc. Topics may include Scouting, sports, environmental problems, politics, social issues, current events, nature, religion, etc.

	Source	Торіс
1.		
2.		

Discuss what you have learned with your counselor.

1	
1	
1	
1	
1	
1	
1	

Reading

- 6. With your counselor's and parent's or guardian's permission, choose ONE of the following activities and devote at least four hours of service to that activity. Discuss your participation with your counselor.
 - a. Read to a sick, blind, or homebound person in a hospital or in an extended-care facility
 - b. Perform volunteer work at your school library or a public library.
 - c. Read stories to younger children, in a group or individually.
 - d. Organize a book swap in your troop, school, or place of worship.
 - e. Organize a book drive to collect books. Donate them to an organization in need.

You can download a complete copy of the Guide to Advancement from http://www.scouting.org/filestore/pdf/33088.pdf.